Ravenna Public Schools
Ravenna Alternative Virtual School

Student and Parent Handbook
2024-2025

2766 South Ravenna Road
Ravenna, MI 49451

Ravenna Public Schools Motto:
"Planted in Promise; Growing in Pride."

Ravenna Public Schools Mission Statement:
"Creating Lifelong Learners to be ONE STEP AHEAD."

Ravenna Public Schools Vision Statement:
"Our vision for Ravenna Students is that they choose to be productive members of society who are fully equipped to continue their preparation for the future."

Learning in a Hybrid Model - The online virtual learning program created through Ravenna Public Schools is intended to be a hybrid high school experience that will include components of both online learning, as well as face to face interactions with the student's assigned mentor. Students will have access to the learning environment 24 hours per day, 7 days per week. Unlike traditional high school, you will only visit campus for student mentoring support with your coursework, while completing the rest of your coursework through an online virtual course provider. During the time that is spent on site, you will receive help on assignments, take part in learning assignments that are best suited for a face to face setting, and will complete assessments that are required to be proctored. Learning in a hybrid model such as this can be challenging for some individuals and may not necessarily be suited to meet the needs of all students.

Ravenna High School Handbook – This handbook and document is meant to serve as an addendum to the Ravenna High School Handbook. All policies presented within the Ravenna High School Handbook will apply to students attending the alternative virtual school program, where applicable.

Accessing Your Course – To access your course, you must first complete the registration and orientation process so that you can be registered for the appropriate courses. Upon doing so, you will be issued login credentials where you may access your online hybrid course through the online course provider.

Courses are established based on graduation requirements, all of which are highly aligned to the Michigan Merit Curriculum and the Common Core State Standards, as required by state law.

Graduation Requirements (19 credits)

Department	Course	Credit
English (4 credits)	English 9 English 10 English 11 English 12	1 1 1 1
Mathematics (4 credits) *Must include Algebra I, Geometry, Algebra II, & Senior Yr. Math	Appropriate HS Math Course Appropriate HS Math Course Appropriate HS Math Course Appropriate HS Math Course	1 1 1 1
Science (3 credits)	Earth Science Biology Chemistry(.5)/Physics(.5)	1 1 1
Social Studies (3 credits)	World History American History Civics Economics	1 1 .5 .5
Arts (1 credit)	Visual or Performing or Applied Arts or Vocational Education	1
Health (.5 credit)	Health	.5
Physical Education (.5 credit)	HS Physical Education Course	.5
School and Career Preparation (.5 credit)	Career Planning and Development	.5
Personal Finance (.5 credit)	Financial Literacy	.5
World Language (2 credits)	Spanish	2

* Financial Literacy is required for graduation beginning with the class of 2027

Grade Level Classifications: At the beginning of each school year, students will be classified based upon the number of credits they have obtained and the number of years they have completed in high school.

Freshman (9th Grade)   has earned from zero (0) to three (3) credits
and has not yet completed one (1) year of high school.

Sophomore (10th Grade)   has earned at least four (4) and has completed at least one (1) year of high school.

Junior (11th Grade)   has earned at least (11) credits and has completed at least two (2) years of high school.

Senior (12 Grade)   has earned at least (14) credits and has completed at least three (3) years of high school.

Transferring Students: Any student enrolling in a seat-time waiver program through Ravenna Public Schools must meet minimum credit requirements for each grade level as transferred:

• 9th grade: transfer fewer than 4 credits entering the fall semester
• 10th grade: transfer a minimum of 4 credits entering the fall semester
• 11th grade: transfer a minimum of 9 credits entering the fall semester
• 12th grade: transfer a minimum of 14 credits entering the fall semester

Any student transferring from another school will be assigned to the next grade level as last attended in grades 9-12. Trimester credits will be adjusted to semester credits when transferred to Ravenna's Alternative Virtual School program.

Assessments: A pupil enrolled in Ravenna Alternative Virtual School must complete all of the grade level appropriate state assessment examinations in order to be granted a diploma from Ravenna Public Schools. A pupil must complete the state assessments, as well as those administered by Ravenna Public Schools for all required courses, in order to be granted credit for those required courses.

Credit for Junior High Classes: If a pupil successfully completes 1 or more of the high school Math, Science, or Foreign Language credits before entering high school, the pupil shall be given high school credit (CR) for that course.

Academic Programming: Students must have a full schedule of courses in order to participate in our seat-time waiver program. Non-public, or homeschooled students, may take a maximum of 2 courses through Ravenna using the seat-time waiver. These courses must be "non-essential" as determined by the State of Michigan and Ravenna Public Schools Board of Education.

Early Graduation: Students who will have successfully completed graduation requirements (19 credits) may petition to graduate early. Applications must be submitted to the principal prior to November 1st of the student's fourth year of high school. Early graduates must take full responsibility to make arrangements with the high school office for anything pertaining to the graduation ceremony (i.e. announcements, cap and gown, graduation practices). Any student enrolled in an off-campus course to fulfill graduation requirements must show documentation of such course(s) by January 31st. Failure to produce this documentation will result in denial of the early graduation petition. The student and a parent will schedule a conference with the principal and the counselor before October 1st of the student's fourth year of high school. At the

conference the student should be prepared to justify his/her request to graduate early. The superintendent must also approve the application.

Student Commitment: It is expected that the student will:
- Be committed to the course(s), adhere to the course schedule as prescribed, and understand that drops will be allowed only as outlined by the district and online provider.
- Work according to the pacing guides in order to complete the requirements of the course.
- Follow all other rules as specified by the district, mentor teacher and online teacher.
- Agree and adhere to the online learning contract.

Mentor Requirements: In accordance with Ravenna Public Schools' seat-time waiver and the Michigan Department of Education Pupil Accounting Manual 5-O-B, a teacher certified by the State of Michigan and employed by Ravenna Public Schools, will serve as a mentor teacher. The mentor teacher shall meet with or have weekly two-way communication with each student enrolled in the program. The mentor teacher assigned may also be the teacher of record.

Ravenna Public Schools Transcript & Grading System: All final scores provided by online instructors will be converted to a letter grade as per the Ravenna Public Schools grade scale as listed below. Grades will be entered into PowerSchool and posted on the learner's transcript; included will also be the cumulative Grade Point Average (GPA). The following decimals are used in determining the GPA of a student:

A 4.0 (93%-100%)	A- 3.667 (90%-92%)	B+ 3.333 (87%-89%)
B 3.0 (84%-86%)	B- 2.667 (80%-83%)	C+ 2.333 (77%-79%)
C 2.0 (74%-76%)	C- 1.667 (70%-73%)	D+ 1.333 (67%-69%)
D 1.0 (64%-66%)	D- 0.667 (60%-63%)	F 0 (59% or less)

At the end of each semester, grades will be issued for each class a student is enrolled in. If a student does not complete a course, they will receive a grade of NC (no credit) and the student will be scheduled in the course the next semester to continue and complete.

In concurrence with the requirements of the Michigan Merit Curriculum legislation, a student will be awarded credit for a course by completing all relevant learning experiences and earning a passing score on all assignments and assessments including the final exam. The final semester grade issued by the teacher will be placed on the transcript and will be utilized for cumulative GPA tabulation.

General Guidelines For Testing Out Credit: The State of Michigan has enabled Ravenna Alternative Virtual School to provide high school students with the opportunity to demonstrate competency in course outcomes without taking the course. In other words, by testing out, the high school student may demonstrate that they already possess the competencies taught in the

course, therefore, earning credit in the course. The following guidelines apply to students who wish to test out of a course.

1. The student must not have attended the course more than (1) day. Once the student is enrolled and has attended the course more than one (1) day, the student forfeits eligibility to test out for credit in the course.
2. The student must take the semester exam(s) and/or successfully complete all culminating demonstrations (projects) which the typical student is expected to successfully complete to demonstrate competency in the course.
3. The student must earn a minimum grade of C+ (77%) on each semester exam and/or culminating demonstration (project) to earn credit in the course.
4. When credit is granted, the course is added to the student's transcript with the notation of "CR" (credit), no grade is given. The course will not impact the student's GPA.
5. Students enrolled in the virtual program must indicate to the program coordinator a desire to test out of a course during their annual fall enrollment meeting. Exams must be proctored by program coordinator on site and scheduled within two weeks of indicating the desire to test out.

Course Materials: School issued Chromebooks will be the responsibility of the student, but remain the property of the school district. This must be returned upon completion of each school year or if the student withdraws from school at any time during the year. Students are expected to return the Chromebook in as good a condition as when issued. If the Chromebook shows signs of careless use or abuse, the student may be fined for the damage at the discretion of the school. Materials that are lost must be replaced at the end of the year at the expense of the student.

Post-Secondary Enrollment Options: During the school year, students have the option of taking college courses if the following requirements and conditions are met:
- The student shall not have been enrolled in the program for more than 4 school years (grades 9- 12) including the year the student seeks to enroll in a post-secondary course.
- The student must have achieved a qualifying score on the SAT (see chart below)
- The student must have achieved a qualifying score in all subject areas of the Michigan Merit Examination (MME), or,
- If the student has not achieved a qualifying score in all subject areas of the MME, the student may enroll in a course in the subject area for which he or she has achieved a qualifying score, in computer science, world language not offered by the school district, or in fine arts as permitted by the school district.
- The course offered by an eligible postsecondary institution is not offered by the school district in which the student is enrolled. The course may not be a hobby craft or recreational course and must be in an area other than physical education, theology, divinity, or religious education.
- At the time a student enrolls in the course, he or she shall designate whether the course is for high school credit, postsecondary credit, or both.

Assessment	Content Area	Minimum Qualifying Score
PSAT/NMSQT 11	Critical Reading - Evidence-Based Reading and Writing Mathematics	460 510
SAT	Critical Reading - Evidence-Based Reading and Writing Mathematics	480 530

Academic Honesty Policy: Ravenna Public Schools is committed to helping students grow intellectually, emotionally and socially. In keeping with this mission, academic honesty and integrity are expected of all. Academic dishonesty adversely impacts the individual student and Ravenna Public School's commitment to maintain a safe, fair and positive program. Each student is responsible for his/her own ethical behavior and for fostering ethical behavior in others. Academic dishonesty includes, but is not limited to:
- The unauthorized representation of another's work as one's own (plagiarism).
- Borrowing from print or electronically published material, either directly quoted or paraphrased, without including proper citations.
- Knowingly providing one's work to another student who then copies or presents the work as his/her own.
- Using materials or electronic devices not approved during tests, quizzes and other assessments.
- AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. Students are expected to give credit to the source or acknowledge the AI tool they used to generate content, similar to how they would cite a course in a traditional research paper or project.

Students who violate academic honesty will receive a zero on their assignment. The course will not move forward until the assignment is completed with academic integrity. Students and parents will be contacted. If a student continues to violate academic honesty, the principal will be informed and possible consequences will be issued. Consequences may include failure of the course.

Attendance Policy: Attendance is performance based and will be monitored daily through login information provided within the online provider's system as well as through tracking progress within the assigned course(s). Hours logged into the system will be tracked and used to further monitor attendance and participation. Students are required to login to their courses and adhere to the timelines established for completion. Students are required to attend school during the State of Michigan count days in the fall and the spring of each year, as instructed by the program coordinator. Communication is also required two times per week through two way communication assignments. Communication is encouraged with the mentor teacher by attending lab hours, email correspondence and phone calls.

Students are required to come to school to login and complete one assignment for each course on the October Count Day and on the February Count Day. Attendance is mandatory during spring State of Michigan mandated testing (PSAT, SAT, M-STEP, etc.). Students must be in good standing, be passing their coursework, and logging into each course at least 5 hours per day. *Failure to comply with the program attendance requirements may result in removal from the program and recommendation to the Muskegon County truancy court.*

1. 2 weeks no log in, email/phone contact to parents/guardian
2. 3 weeks no log in, mail home truancy warning letter
3. Parent/student meeting scheduled if 2 weeks after letter is sent there is still little to no progress
4. 2nd truancy letter-2 weeks after parents letter if little to no progress or log in

Entering/Exiting RAVS - Commitment: RHS students can only exit or enter the virtual school at semester unless extenuating circumstances exist, approval must be granted by the Student Support Team to enroll. Any acceptance into the virtual program, or entry back into the traditional school, not at the beginning of a semester is rare, as this has serious implications on a student's transcript and course completion abilities. Students will be allowed to exit out of RAVS one time to return to the traditional high school. If they choose to enroll in RAVS for a second time the expectation is they complete graduation requirements within RAVS. Once a decision has been made to enroll in RAVS, a student will be unable to transition back to the traditional high school until a semester has been completed. These transition dates typically occur in December/January and May/June. Enrollment in the traditional high school for a student who wishes to exit RAVS will be dependent on approval from the RHS Student Support Team. The student is responsible for notifying the program coordinator two weeks prior to the end of a semester if they wish to enroll in the traditional high school. When a student exits RAVS at the semester, a grade will be issued based on the current status of courses at the date of the transition. If a student were to transition back to the traditional high school, they then must complete the traditional high school graduation requirements to earn a diploma. If a student returns to the traditional high school from RAVS and wants to participate in a sport, they must meet MHSAA eligibility requirements. Consult RHS Athletic Director for more specific information and guidance.

Extracurricular Activities: RAVS students may not participate in high school athletics, clubs or extracurricular activities. This includes, but is not limited to (MHSAA sanctioned athletics, FFA, Student Council, National Honor Society, Band/Choir, etc. These exclusions do not include programming at the CTC.

Dances: Students in RAVS must have an approved guest pass from a student enrolled in Ravenna High School to attend a school dance.

Summer School: RAVS follows the calendar of the traditional high school, as it relates to the start of the school year and the end of the school year. RAVS students will have the option to enroll in summer school, when available, for an opportunity to earn additional credits. If there is a cost associated with summer school, RAVS students may be expected to pay.

Career Tech Center (CTC): Students who attend RAVS are eligible to attend CTC if they have made appropriate academic progress and have demonstrated the ability to communicate, attend required RAVS dates, and demonstrated the ability to interact professionally. Approval must be granted by the high school administration.

Educational Development Plan (EDP): Students are required to complete an EDP each school year.

Exit Interview Requirement: Seniors are required to complete a resume, cover letter, letter of recommendation, one and five year goals, as well as an exit interview before graduating from RAVS.

Lab: Lab hours are offered 2 days a week from 9-1. Attendance is optional unless a meeting has been pre-arranged. Students must abide by school rules when in the building. RAVS students are only permitted in areas designated by the program coordinator.

Student Sign-In / Sign-Out: Upon arriving at school, and at departure time, students are required to sign-in and sign-out in the front office. Failure to do so may result in removal from the program.

Acceptable Use Policy and Online Access: All students taking online classes are expected to conduct their communications in a professional, respectful manner. The proper use of Internet etiquette is expected at all times. Students are expected to follow the Ravenna Public Schools Internet User Participation Agreement, even when working through a private Internet provider in the home. School issued Gmail is not private and is for educational use. The following will be addressed by administration upon notification by online instructors, parents, students, or any other person:
- Cyber-Bullying: The use of electronic information and communication devices, to include but not be limited to: e-mail messages, instant messaging, text messaging, cellular telephone communications, Internet blogs, Internet/course chat rooms, Internet postings, and defamatory websites, that:
    - Deliberately threatens, harasses, intimidates an individual or group of individuals; or
    - Places an individual in reasonable fear of harm to the individual, including family members, or damage to the individual's property; or
    - Has the effect of substantially disrupting the orderly operation of the online course/school.
- Inappropriate Usage: This is included in the use of any Ravenna Public Schools issued computer, online course, school Gmail account, social media associated with Ravenna Public Schools and students of Ravenna Public Schools, as well as on campus usage. Violations include, but are not limited to: posting inappropriate language, pornographic material, inappropriate information, and any other type of unacceptable communication.

- Violations of the Acceptable Internet & Online Use Policy will be addressed by the administration and may also include the notification of the Muskegon County Sheriff's Department. Depending on the severity of the violation, administration will exercise discretion as to the consequence assigned to a student, which may include removal from the seat-time waiver program.

ELASTIC CLAUSE

The principal reserves the right to amend any provision in this handbook, which is deemed to be in the best interests of the educational process. Furthermore, the principal retains the right to issue penalties for acts of discipline not stated in the handbook and to alter any penalties as necessary.

Ravenna Alternative Virtual School FAQ's

Q: Are students able to participate in school sanctioned extracurriculars/athletics if they are enrolled in the Ravenna Alternative Virtual School?
A: No, students enrolled in the Ravenna Alternative Virtual School are not permitted to participate in school sanctioned extracurriculars/athletics.

Q: Are students able to attend school sanctioned dances or activities if they are enrolled in the Ravenna Alternative Virtual School?
A: Students enrolled in the Ravenna Virtual Alternative School must have an approved guest pass from a student enrolled at Ravenna High School if they wish to attend a school sanctioned dance.

Q: Does Ravenna Public Schools provide the necessary technology and access for students to be successful learning virtually?
A: Ravenna Public Schools will provide a Chromebook to students enrolled in the Ravenna Alternative School, but it is the responsibility of the student/parent to secure an internet connection.

Q: Do students who successfully complete the Ravenna Alternative Virtual School receive the same diploma as those students who attend the traditional high school?
A: No, students who attend the Ravenna Alternative Virtual School will receive a diploma that denotes the student is graduating from the Ravenna Alternative Virtual School. Ravenna Alternative Virtual School students will be eligible to participate in commencement with the traditional high school; however, they will be listed and recognized as having graduated from the Ravenna Alternative Virtual School.

Q: Are virtual students able to utilize Ravenna Public School Transportation to get to and from learning lab appointments?
A: No, students are not able to receive transportation from Ravenna Public Schools.

Q: Are students who have been expelled from Ravenna Public Schools eligible to enroll in the virtual school?
A: Ravenna Alternative Virtual School is a part of Ravenna Public School; therefore, if a student has been expelled from Ravenna Public School, they are not permitted to enroll at Ravenna Alternative Virtual School.

Q: Are Ravenna Alternative Virtual School students eligible to participate in the graduation commencement ceremony if all the graduation requirements have been met?
A: Ravenna Alternative Virtual School students are eligible to participate in the commencement ceremony. Students receive a diploma stating they have graduated from the Ravenna Alternative Virtual School. If they elect to participate in commencement, all graduation requirements must be met in the timeline communicated to traditional Ravenna High School Students and participate in graduation practices. RAVS students are a part of the Ravenna High School commencement ceremony, but their names are read separately by the RAVS Program Director.

Handbook/Seat time waiver form-
<u>Student Acknowledgment and Understanding:</u> As a student enrolled in a seat time waiver program, I am aware that it is a privilege to participate in this program and, therefore, I am expected to adhere to the highest codes of conduct and integrity. I have read, understand, and acknowledge all the expectations and the policy as set forth in this handbook. I agree to abide by the guidelines as stated.

_____   _____

Student Signature   Date

Parent/Guardian Acknowledgment and Understanding I have read and understand the policies and stated expectations for my child and agree to support the seat time waiver program expectations. I understand that participation in my student's education will help determine his/her likelihood of success in the program. Therefore I will monitor and support my student in his/her studies. I agree to be accessible and readily available to the mentor to discuss my student's progress and development. I understand time management and attendance is vital to the student's success. I understand acceptance into this program is a privilege and my child must maintain the contracts and program policies in order to remain enrolled. Failure to follow these policies may result in dismissal from the program.

_____   _____

Parent Signature   Date

Ravenna Alternative Virtual School
Academic Benchmarks and Requirements for Full Time Students

Ravenna Public Schools is committed to high academic standards and will require seat time waiver students to validate their learning by the following assessments as required in the Michigan Department of Education Pupil Accounting Manual (5-O-B: Seat Time Waiver):

1. Grade Appropriate Assessment – Pupils enrolling in Ravenna's online virtual program must complete all of the grade level appropriate state assessment examinations in order to be granted a diploma from Ravenna Public Schools.

2. Michigan Merit Examination (SAT/PSAT/M-STEP/WorkKeys) – Pupils enrolled in Ravenna's online virtual academy seat time waiver program, and are at junior status, must take the SAT/MSTEP/WorkKeys as scheduled by the Department of Education's Office of Assessment and Accountability. Ravenna Public Schools will provide a student with the testing materials at a location and time to be announced. Students will be notified of the dates and location of the appropriate testing, and will be responsible to be in attendance for the appropriate exams.

State assessments are required for:
• Grade 6: M-STEP (ELA & Math) – 2 days
• Grade 7: M-STEP (ELA, Math, Science) – 2 days
• Grade 8: M-STEP (ELA, Math, Social Studies) – 3 days
• Grade 9: PSAT 8/9 – 1 day • Grade 10: PSAT 10 – 1 day
• Grade 11: SAT, M-STEP (Science & Social Studies), WorkKeys – 3 days

Student & Parent/Guardian Acceptance of Academic Benchmarks Requirements

Parent/Guardian: _____   Date: _____

Student: _____   Date: _____

Ravenna Alternative Virtual School
Parent Portal Participation Agreement

EDGENUITY administrators can set up direct associations between students and their parents or guardians which will allow parents to log in to the online learning environment and view student grades and progress for all assigned courses.

Parents/Guardians must sign and provide the information requested in this form. Once parent portal permission is established, parents will have online access to student grades and lesson plans and will be able to run reports to keep their own records of their child's progress. Current research suggests that parental involvement is one key component to a student's academic achievement. Across income levels and cultural boundaries, students whose parents are involved tend to:

• Earn higher grades and test scores, and enroll in higher-level programs
• Be promoted, pass their classes, and earn credits
• Attend school regularly
• Have better social skills, show improved behavior and adapt well to school
• Graduate and go on to post-secondary education

By signing and providing the information requested below, I am agreeing to abide by the Edgenuity License Agreement. This will allow the administrator to link these parents with their students online and create a parent profile.

_____   _____
Parent/Guardian Signature   Date

_____
Parent/Guardian Name (Printed)

_____
Email Address of Parent/Guardian

_____
Student(s) to be linked to parent portal

Ravenna Alternative Virtual School

STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY AGREEMENT

Student's full name _____ Grade_____

Please print full name

To access e-mail and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and must sign and return this form. Students eighteen (18) and over may sign their own forms.

Use of the Internet is a privilege, not a right. The Board of Education's Internet connection is provided for educational purposes only. Unauthorized and inappropriate use will result in a cancellation of this privilege.

The Board has implemented technology protection measures, which protect against (e.g block/filter) Internet access to visual displays/depictions/materials that are obscene, constitute child pornography, or are harmful to minors. The Board also monitors online activity of students in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined users may be able to gain access to information, communication and/or services on the Internet that the Board has not authorized for educational purposes and/or that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/Guardians assume this risk by consenting to allow their students to participate in the use of the Internet. Students accessing the Internet through the school's computers assume personal responsibility and liability, both civil and criminal, for unauthorized or inappropriate use of the Internet.

The Board has the right, that any times, to access, monitor, review and inspect any directories, files and/or messages residing on or sent using the Board's computers/networks. Messages relating to or in support of illegal activities will be reported to the appropriate authorities.

Parent/Guardian: As the parent/guardian of this student, I have read the Student Network and Internet Acceptable Use and Safety Policy and Guidelines, and have discussed them with my child. I understand that student access to the Internet is designed for educational purposes and that the Board has taken available precautions to restrict and/or control student access to material on the Internet that is obscene, objectionable, inappropriate and/or harmful to minors. However, I recognize that it is impossible for the Board to restrict access to all objectionable and/or controversial materials that may be found on the Internet. I will not hold the Board (or any of its employees, administrators or officers) responsible for materials my child may acquire or come in contact with while on the Internet.

Additionally, I accept responsibility for communicating to my child guidance concerning his/her acceptable use of the Internet. i.e., setting and conveying standards for my daughter/son to follow when selecting, sharing and exploring information and resources on the Internet. I further understand that individuals and families may be liable for violations.

To the extent that proprietary rights in the design of a website hosted on the Board's servers would vest in my child upon creation, I agree to assign those rights to the Board.

Please Check all that applies:

❏   I give permission for my child to use and access the Internet at school and for the Board to issue an Internet/email account to my child.

❏   I give permission for my child's image (photograph) to be published online, provided only his/her first name is used.

❏   I give permission for the Board to transmit "live" images of my child (as part of a group) over the Internet via a webcam.

❏   I authorize and license the Board to post my child's class work on the Internet without infringing upon any copyright my child may own with respect to such class work. I understand only my child's first name will accompany such class work.

Parent/Guardian's Signature: _____ Date: _____

Students eighteen (18) and over may sign their own forms.

I have read and agree to abide by the Student Network and Internet Acceptable Use and Safety Policy and Guidelines. I understand that any violation of the terms and conditions set forth in the Policy and Guidelines is inappropriate and may constitute a criminal offense. As a user of the Board's computers/network and the Internet, I agree to communicate over the Internet and the Network in an appropriate manner, honoring all relevant laws, restrictions and guidelines.

Student's Signature: _____ Date: _____

Teachers and building principals are responsible for determining what is unauthorized or inappropriate use. The principal may deny, revoke or suspend access to the Network/Internet to individuals who violate the Board's <u>Student Network and Internet Acceptable Use and Safety Policy</u> and related <u>Guidelines,</u> and take such other disciplinary action as is appropriate pursuant to the Student Code of Conduct.

Ravenna Alternative Virtual School- RAVS **Student Application**

Thank you for your interest in Ravenna Alternative Virtual School. If you would like to be considered as a candidate to enroll in RAVS, please fill out the following application and turn it into Mrs. Robach or Mrs. Filippelli at the high school office. Your application will be reviewed by the RHS Student Support Team. Please note, this program is not the best fit for every student. The following factors are considered in determining admittance to the RAVS program; credits earned, attendance, discipline, as well as other mitigating factors. The RHS Student Support Team will make decisions based on each student and their individual situation. Once your application has been submitted, you will hear back within two-three weeks.

Student Name: _____

Parent signature:_____

Current Grade:_____

Have you ever received a truancy letter, if yes how many? _____

How many high school credits have you earned? _____

Reason for wanting to enroll in RAVS: (Please circle one)
Credit recovery
Social/emotional concerns
Health concerns
Other

Please explain your reason selected above:

How will enrolling in RAVS benefit you and your future? Please explain.

What are your post-secondary goals? What do you want to do upon graduation from high school? 1 year goal and 5 year goal.